



MATH TODAY



Grade 2, Module 6, Topic A

2nd Grade Math

Module 6: Foundations of Multiplication and Division

Math Parent Letter

This document is created to give parents and students a better understanding of the math concepts taught in the Engage New York material which correlates with the California Common Core Standards. Module 6 of the Engage New York material covers the Foundations of Multiplication and Division. This newsletter will discuss Module 6, Topic A.

Topic A: Formation of Equal Groups

Words to Know:

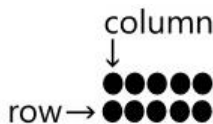
Mental Math- skip-count by 2s, 3s, 5s, 10s.

Addends, sum, equation, equal

Array (arrangement of objects in rows and columns)

Columns (the *vertical* groups in a rectangular array)

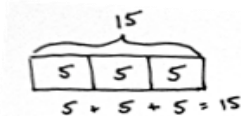
Rows (the *horizontal* groups in a rectangular array)



Drawing groups
3 groups of 5



Tape diagram



Repeated addition number sentence
 $3 + 3 + 3 + 3 = 12$

Home and School Connection Activities:

- * Use math drawings to represent equal groups, and relate to repeated addition.
- * Represent equal groups with tape diagrams, and relate to repeated addition.

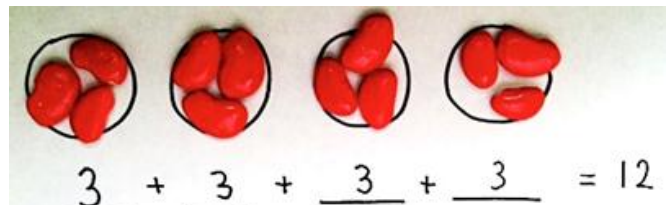
Focus Area– Topic A

Add equal groups step by step or by pairs

Students start making equal groups using concrete materials, progress to pictorial representations and relate it to the repeated addition number sentence. Finally students find the repeated addition sum by adding previous addends step by step, or by grouping addends into pairs and adding. This is the bridge between Grades 2 and 3.

Examples of adding a **repeated addition number sentence**

 4 groups of 3



Adding grouping addends into pairs

