



## 3<sup>rd</sup> Grade Math

Module 6: Collecting and Displaying Data

### Math Parent Letter

This document is created to give parents and students a better understanding of the math concepts found in the Engage New York material which is taught in the classroom. Module 6 of Engage New York covers Collecting and Displaying Data. This newsletter will discuss Module 6, Topic B.

Topic A. Generate and Analyze Measurement Data

### Vocabulary Words

- Scale
- Bar Graph
- Survey
- Data
- Scaled Graph
- Line Plot

**Scale** the relationship between the units you are using and their representation on the graph; the distance between marks

**Bar Graph** a graph generated from data with bars used to represent a quantity

**Survey** collecting data by asking questions and recording responses

**Data** information

**Scaled Graph** a graph in which the scale uses units with a value greater than 1

**Line Plot** the display of data on a horizontal line

### Home and School Connection Activities:

\*\* Conduct a survey among family members or friends and construct a bar graph or pictograph.

\*\* Make a physical pictograph using real objects (e.g., fruits, vegetables, cereal, kitchen tools). Record the graph on paper. Change the scale to create a new graph.

## Focus Area– Topic B

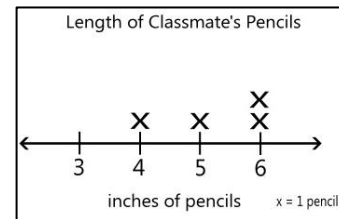
Generate and Analyze Measurement Data

Students will have to measure different items and create a line plot. They will also have to analyze the data given on a line plot and answer questions about the information on the line plot.

Directions: Use a ruler and measure different classmates pencils to the nearest inch,  $\frac{1}{2}$  inch, and  $\frac{1}{4}$  inch.

Classmate	inch	$\frac{1}{2}$ inch	$\frac{1}{4}$ inch
My pencil	6	5-	5-
Kory's	5	4-	4-
Travis	6	6	5 <sup>3</sup>
Casey	4	3-	3 <sup>3</sup>

Students will take the measurements and create a line plot. The line plot below represents the measurements in the inch column.



How many pencils were measured? How do you know?

There are 4 pencils, I know because I counted the x's.

Tracy says there are more pencils that measure 4 inches than 6 inches. Is she right? Explain why. No she is not right, 1 pencil measured 4 inches and 2 pencils measured 6 inches.

Students will also gain an understanding that the more precise the measurements are the more the line plot changes. The line plot below shows the pencils measured to the  $\frac{1}{2}$  inch.

