Grade 3, Module 7, Topic D

## $3^{\text {rd }}$ Grade Math

Module 7: Geometry and Measurement Word Problems

## Math Parent Letter

This document is created to give parents and students a better understanding of the math concepts found in the Engage New York material which is taught in the classroom. Module 7 of Engage New York covers practice with word problems, as well as hands-on investigation experiences with geometry and perimeter. This newsletter will discuss Module 7, Topic D.

Topic D: Recording Perimeter and Area Data on Line Plots

Things to Remember!!!
Area $=$ length x width


## Home and School Connection Activities:

1 Construct rectangles from a given number of unit squares.

2 Measure the perimeter and area of the rooms in your home to determine which rooms are the smallest and largest
3
Use grid paper to make rectangles with the same perimeters. Determine the area of each rectangle

## Focus Area- Topic D

Recording Perimeter and Area Data on Line Plots

## Vocabulary Words

- Area: the measurement of two-dimensional space in a bounded region
- Attribute: any characteristic of a shape, including properties and other characteristics.
- Perimeter: boundary or length of the boundary of a two-dimensional shape
- Polygon: a closed figure with three or more straight sides
- Tessellation: to tile a plane without gaps or overlaps
- Line Plot


Draw as many rectangles as you can with a perimeter of 12 units. Label the side lengths.


Determine the area of rectangles $\mathrm{A}, \mathrm{B}$, and C .
Area of $\mathrm{A}=$
5 units $\times 1$ unit $=5$ square units
Area of $B=$
3 units $\times 3$ units $=9$ square units
Area of $\mathrm{C}=$
2 units x 4 units $=8$ square units

