

Day 1	Lectura (Reading)	Read two books or chapters. I recommend that you read a book written in Spanish and a book written in English. Fill out two lines in your Personal Reading Log.	This page is a translation only. Please sign the Spanish version (Guardián) and write any notes to me on Class Dojo. Thank you!
	Fluidez (Fluency)	Without having read the story, notate how many words you can read in one minute. Then, read the entire story to you parents. Look at the chart to see if you read at grade level.	
	Ortografía (Spelling)	Show your pre-exam to your parents.	
	Comprensión (Comprehension)	Spanish comprehension page: Bilingual Reading Comprehension by Frank Schaffer Publications	
Day 2	Lectura (Reading)	Read two books or chapters. I recommend that you read a book written in Spanish and a book written in English. Fill out two lines in your Personal Reading Log.	This page is a translation only. Please sign the Spanish version (Guardián) and write any notes to me on Class Dojo. Thank you!
	Fluidez (Fluency)	Note how many words you can read in one minute. Then, read the entire story to your parents.	
	Vocabulario (Vocabulary)	Cross Word Puzzle	
	Ortografía (Spelling)	Write a sentence for each word. The list of words for the selection is in your homework folder or follow the link written on the Spanish instruction page.	
Comprensión (Comprehension)	English comprehension page: Bilingual Reading Comprehension by Frank Schaffer Publications		
Day 3	Lectura (Reading)	Read two books or chapters. I recommend that you read a book written in Spanish and a book written in English. Fill out two lines in your Personal Reading Log.	This page is a translation only. Please sign the Spanish version (Guardián) and write any notes to me on Class Dojo. Thank you!
	Fluidez (Fluency)	Note how many words you can read in one minute. Then, read the entire story to your parents.	
	Vocabulario (Vocabulary)	Write the correct word next to its definition.	
	Ortografía (Spelling)	Read the list of words to your parents. The list of words for the selection is in your homework folder or follow the link written on the Spanish instruction page.	
Comprensión (Comprehension)	Spanish comprehension page: Bilingual Reading Comprehension by Frank Schaffer Publications		

Day 4	Lectura (Reading)	Read two books or chapters. I recommend that you read a book written in Spanish and a book written in English. Fill out two lines in your Personal Reading Log.	This page is a translation only. Please sign the Spanish version (Guardián) and write any notes to me on Class Dojo. Thank you!
	Fluidez (Fluency)	Notate how many words you can read in one minute. Then, read the entire story to your parents.	
	Vocabulario (Vocabulary)	Write the correct word next to its definition.	
	Ortografía (Spelling)	Complete the table, organizing the words into their categories.	
	Comprensión (Comprehension)	English comprehension page: Bilingual Reading Comprehension by Frank Schaffer Publications	
Day 5	Lectura (Reading)	Read two books or chapters. I recommend that you read a book written in Spanish and a book written in English. Fill out two lines in your Personal Reading Log.	This page is a translation only. Please sign the Spanish version (Guardián) and write any notes to me on Class Dojo. Thank you!
	Fluidez (Fluency)	Read the entire story to your parents. Underline all the words that have a written accent mark.	
	Vocabulario (Vocabulary)	Write the Key Vocabulary Words and their meanings in your own words.	
	Ortografía (Spelling)	Write the spelling words from the selection in alphabetical order.	
	Comprensión (Comprehension)	Spanish comprehension page: Bilingual Reading Comprehension by Frank Schaffer Publications	

Day 6	Lectura (Reading)	Read two books or chapters. I recommend that you read a book written in Spanish and a book written in English. Fill out two lines in your Personal Reading Log.	This page is a translation only. Please sign the Spanish version (Guardián) and write any notes to me on Class Dojo. Thank you!
	Fluidez (Fluency)	Read the entire story to your parents, paying attention to the commas and periods.	
	Vocabulario (Vocabulary)	Write original sentences, using the "Key Vocabulary Words" ("palabras claves de vocabulario"). There will be a quiz in class tomorrow. For more practice with the key vocabulary words, follow the link written on the Spanish instruction page.	
	Ortografía (Spelling)	Ask your mom or dad to dictate the spelling words and write them on your homework page. For more practice with the spelling words, follow the link written on the Spanish instruction page.	
	Comprensión (Comprehension)	English comprehension page: Bilingual Reading Comprehension by Frank Schaffer Publications	

Day 7	Lectura (Reading)	Read two books or chapters. I recommend that you read a book written in Spanish and a book written in English. Fill out two lines in your Personal Reading Log.	This page is a translation only. Please sign the Spanish version (Guardián) and write any notes to me on Class Dojo. Thank you!
	Fluidez (Fluency)	Read the entire story to your parents, paying attention to the commas and periods.	
	Vocabulario (Vocabulary)	Using your Day Three and Day Four vocabulary homework, read the words and definitions to your parents.	
	Ortografía (Spelling)	Complete the spelling table. Make up your own list of words following the spelling pattern indicated on the Spanish instruction page.	
	Comprensión (Comprehension)	Using your fluency story, complete the comprehension graphic organizer.	